Algebra I 2-4 Subtraction

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Definition of Subtraction - \times - 9 , \times + \langle - 9 > 3 - 7 , 3 + \langle - 7 \ -4
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Simplify.
                                                                     The best way I can
                                                                     explain this lesson is to
    1) 25 - 213
                                              5) -19 - (-3)
                                                                     view the subtractions as
                                                                     negative numbers and
                                                 -19+3
      -188
                                                                     the additions as positive
                                                   -16
                                                                     numbers. Then don't
                                                                    worry about subtracting, just follow the negatives.
                                              29) <u>4</u> - <u>5</u> + <u>8</u> - <u>17</u> + 31
  17) 132 - (72 - 61)
           135-(11)
                                                          -10+31
For example #17, I see positive 132 and negative 11. To evaluate, I just ask myself, what
                                                              21
does a positive 132 and a negative 11 equal?
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Try on your own!

31) = 6 \cdot 19 + 4 \cdot 8 + 20

= 25 - 4 + 20

= 27 + 20

= -9
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37) -(x-7) Distributive
-x+7 Property
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